



Dear Parents and Caregivers,

Welcome to week 6!

### Values of NWCS

This year the staff of North West Christian School recognised the need to add values into our school program. These values were chosen to represent our school focus on Christianity, Outdoor Education and Music. These values we believe reflect what we would like our students to show when they leave us in Year 12. This happens through immersion, direct teaching and awarding behaviours seen at school. The teachers this year have chosen to base their awards on these values. Each week the awards will be focussed on one of the following values.

### Bravery

This value is based on the student's ability to show courageous behaviour in and out of the classroom. This could involve standing up for someone in need, making a public announcement/presentation, doing something that might scare you.

"Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."

Joshua 1:9

### Compassion

Compassion involves being sympathetic and concerned for others. This could be seen through motivating others, practising acts of kindness, practising manners and being polite.

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."

Ephesians 4:32

### Justice

This value represents someone who shows right and just behaviour. This is shown through telling the truth in all situations, playing by the rules, not blaming others and not taking advantage of others.

"When justice is done, it brings joy to the righteous but terror to evildoers."

Proverbs 21:15

### NWCS CALENDAR:

MARCH 23  
7&10 Immunisation Clinic

MARCH 24  
K-6 Hagley Farm Excursion

MARCH 31  
Good Behaviour Day

MARCH 31  
End of Term 1

APRIL 2-4  
Easter Weekend

APRIL 4  
End of Daylight Saving

APRIL 21  
Start of Term 2



PHONE  
(03) 6437 2705

MOBILE  
0403 992 974

EMAIL  
[nwcs@iinet.net.au](mailto:nwcs@iinet.net.au)

WEBSITE  
[www.northwestchristianschool.com.au](http://www.northwestchristianschool.com.au)

## Service

The value of service looks at answering a question of; what can I do to help someone else? Service can be shown through being a help to others, doing things for others and working together.

“Let each of you look not only to his own interests, but also to the interests of others.”

Philippians 2:4

## Respect

Looking after the feelings and rights of others. This value can be seen when students listen to each other and the teacher, encourage one another, keeping their hands to themselves and talking to the teachers about problems with others.

Do to others as you would have them do to you.

Luke 6:31

## Wisdom

This value can be shown by being able to tell right from wrong and learning from experiences. This can be shown at school through doing hard things, trying new things, making mistakes, and mentoring others.

A person’s wisdom yields patience; it is to one’s glory to overlook an offense.

Proverbs 19:11

## Temperance

Another word for temperance would be self-control. This is important for all students and citizens to understand in life. To show temperance at school would be to manage your own feelings when dealing with others, sharing with others, thinking of others, waiting your turn, not interrupting, not touching other people’s belongings.

I can do all this through him who gives me strength.

Philippians 4:13

There are a variety of ways to show these values at school. The challenge I have for parents and caregivers is to further explain these values to your child at home and think about ways that your child can show these values throughout the year.

God Bless,

Brayden Morton

## PRIMARY & MIDDLE SCHOOL AWARDS CONGRATULATIONS!

**Justace Schultz:** showing perseverance  
in maths

**Annabelle Orr:** 25 Nights reading

### **Great Reading**

Solomon Orr

Martina Scheermeijer

Mosese Kofeloa

### **Week 5 value - Compassion**

The following students showed  
compassion to their peers.

Natalia Allen

Laythe Schultz

### **Week 4 - Value - Temperance**

The following students displayed  
Temperance to those around them.

Justace Schultz

Charlie Jeffrey

Zoe Webb

Jesiah Tuaoi

Scott Allen

Eligh Beaty

Elana Tuaoi

## VALUE OF THE WEEK

This week’s value:

# Wisdom

Next week’s value:

# Bravery

# GENERAL

## Hagley Farm School Excursion

On Wednesday 24 March Kindy to Year 6 students will be going to Hagley Farm School for a whole day excursion. The theme of the excursion is history. A permission form will be sent home shortly.

## Lost Items

A number of students have lost uniform items that HAVE NOT been handed into lost property. We ask parents/caregivers to please check uniform items to see if these items haven't made it to the wrong home. The items that have gone missing do have the owner's names in them. Thank you for your cooperation.

## Head Lice

Head lice is always a problem at schools. Recently we have had an outbreak and we are suggesting parents/caregivers to please check your child/dren regularly. We will be sending an information sheet home with some ways to get rid of head lice and preventions for keeping them at bay. Let's see if we can be a lice free school.

## Fundraising Chocolate Drive

The chocolate drive is on again for the middle and senior school 2021 camps. Chocolates will be available to purchase and sell from Thursday 11 March. Permission slips have been sent home to those that wish to participate in selling chocolates. If anyone has missed out and would like to sell chocolates, including parents, please ask Mrs Winchcombe for a permission form.

## Yr 7 & 10 Immunisations

Thank you to all those parents of Year 7 or 10 students for sending back your forms. Our immunisation clinic will be happening on Tuesday 23rd March with boosters happening on Wednesday 15th September.

## Medication Forms

Should your child require medication to be dispensed at school this year, you will need to complete a Medication Authority Form for 2021. These are available from the Office. All medication must be in the original container prescribed for your child and clearly labelled.

## School Limit

Did you know we have a speed limit on school grounds? Please make sure you adhere to the 20kph speed limit when on school property. We want our children safe, thank you.

## Uniform Update

Our shipment of new style shorts and trousers have arrived. If you have pre-ordered they are now available for payment and pick-up. Payments can be made by cash, EFT or layby is available. We are still waiting for shirts, jumpers and jackets to arrive. Watch this space for updates on their progress.

# BIBLE CRUMBS

## THE VALUE OF SERVICE?

*"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." - 1 Peter 4:10*

For the past few weeks, I have been sharing messages in Chapel about our values. Last week I focused on the significance of service and the story I shared seemed to surprise a few of our students.

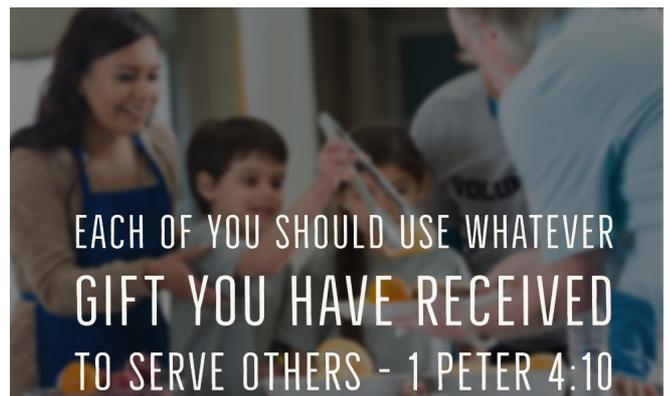
The story I shared was from John 13:1-17 in the Bible. The story informs of Jesus' last meal that he has with his disciples. The point that I focused on in this story is regarding an ancient practice where the host of the home would offer hospitality to their guests by washing their feet. If the host of the home didn't do it, it was done by the servant of the host. In this particular story, there is no host or servant to wash anybody's feet so the plot twist is... Jesus the creator of the world and the hero that saves us from death and the devil gets down and washes the disciples' feet! And here's the clincher, Jesus says that all His followers are to follow suit by practicing this ancient hospitable custom.

Here's where I got funny looks from some of our students. There was some murmuring and responses such as, "I'd never let anyone touch my feet". I heard others give a simple response "ewwwwww". And another, "Yuck, I hate feet!".

The responses made me realise how clever Jesus was to give us this command. That if we're to follow His example, we need to expect to do things that are way out of our comfort zone! Service is something that takes us out of our comfort zones. If only these kids could understand how their parents had to change their soiled nappies, clean up their vomit, going backwards and forwards to get them to soccer/music/swimming etc.

Service to others puts us in a situation that makes us feel vulnerable, yuck, and sometimes disgusted. In doing so, we learn how to be humble and humiliated which in turn helps us to recognize when to help others who are feeling yuck, disgusted, and humiliated.

I challenged the primary students to find and offer service in their homes. I challenged the middle and high schoolers to give up at least an hour a week to serve others voluntarily. And I challenge you to come observe this strange but incredibly humbling foot washing ritual that our church practices on occasions.



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## Little Learners

### Discovery & Play-Based Learning

For babies to school-aged children

9:30am to 11:00am

Every Monday during school Terms

## Before you speak:

# THINK

- T** = Is it True?
- H** = Is it helpful?
- I** = Is it Inspiring?
- N** = Is it Necessary?
- K** = Is it Kind?



## If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.



## HEAD LICE INFORMATION SHEET

Combating head lice can be a difficult task. Here are a few ways you can help with getting rid of and stopping the spread of these pesky critters. We suggest you check your child/children repeatedly over the next few weeks to make sure they don't become infested. Also tying back long hair will help reduce the risk of getting lice. Treatment is required more than once over a two-week period as many eggs are not affected by just one treatment.

**Here are a few Lice Facts:** Head-to-head contact is by far the most common route of lice transmission. It may take up to 4 to 6 weeks after lice get on the scalp before the scalp becomes sensitive to the lice saliva and begins to itch.



### **Eco Friendly Treatment:**

A number of essential oils have been shown to be effective—along with combing—in eliminating head lice. Before you use any essential oil, put a small drop on the back of your child's hand. It is pretty rare, but some kids have allergic reactions to these oils—usually tea tree oil. If your child is allergic to one, move on to the next oil on the list. The oils that have shown effectiveness are:

- tea tree oil<sup>2-4</sup>
- lavender oil<sup>2-4</sup>
- neem oil<sup>4,5</sup>
- clove oil<sup>4,6</sup>
- eucalyptus oil<sup>4,6</sup>
- aniseed oil<sup>4,6</sup>
- cinnamon leaf oil<sup>4,6</sup>
- red thyme oil<sup>4,6</sup>
- peppermint oil<sup>4,6</sup>
- nutmeg oil<sup>4,6</sup>

Mix 2 ounces of olive oil with 15 to 20 drops of the essential oil. Apply to the scalp using cotton balls. Leave this mixture on the scalp and hair overnight—at least 12 hours. Comb out and shampoo, rinse, and repeat. An alternative approach is to mix the 15 to 20 drops of essential oil in 4 ounces of rubbing alcohol. Place the mixture in a spray bottle and saturate the hair with it. Again, leave it on for at least 12 hours. Once the lice have been eliminated, the alcohol spray can be used as a preventive treatment.

Remember—combing out the hair with a “lice comb” is absolutely essential to remove the lice as well as wash all bedding and towels!